

CANCER

TOPIC : disease, illness, body, cancer, skin, breast

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with cancer
- to learn about cancer
- to develop reading, speaking and listening comprehension skills
 - to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about health and cancer
- to understand listening material and a written text
 - to communicate in English

CLIL: Biology, IT Technology

MATERIALS: websites, worksheets

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on health and cancer. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop reading skills - to develop summarizing skills	LISTENING There are two listening exercises. The first one is very short and the main objective for the sts is to find out what cancer is. They are told that are going to watch a short video on a you tube channel titled: What is cancer? They get worksheet 2 with a number of words they are supposed to translate before the listening. After watching, they have to give a definition of cancer . The second listening exercise is also based on a material from a tube channel. Sts are	Worksheet 2 https://www.youtube.com/watch?v=LEpTTolebgo worksheet 3 https://www.youtube.com/watch?v=d8B2oqCN3Ao	5 min

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		told that they are going to watch a short video, part of Ellen's show where she talks about how breast cancer has affected her life and what women need to be doing to protect themselves. Sts are given worksheet 3 with some questions they have to complete while listening.		
	-to revise vocabulary - to revise basic knowledge about breast cancer	ONLINE QUIZ Sts are told to go to the following website http://www.nlm.nih.gov/medlineplus/magazine/issues/sprsum10/articles/sprsum10pg22.html and complete a quiz to find out how much they know about breast cancer. After completing the task, they are asked to share their score with the rest of the class.	http://www.nlm.nih.gov/medlineplus/magazine/issues/sprsum10/articles/sprsum10pg22.html	10 min
	- to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information	WEBQUEST – STUDY QUESTIONS Sts are given worksheet with a webquest adapted from the following website: http://www.paulding.k12.ga.us/userfiles/99/C/lasses/10853/CANCER%20WEBQUEST.doc?id=424346 with a number of questions they have to answer and some sentences to complete. After completing the task they are asked to share their findings with the rest of the class.	Worksheet 4 http://www.paulding.k12.ga.us/userfiles/99/C/lasses/10853/CANCER%20WEBQUEST.doc?id=424346	20 min
WRAP - UP/ CLOSURE	-to revise vocabulary which sts came across during the lesson	Word search puzzle Students receive worksheet 5 with a word search featuring words related to HIV and AIDS. If time does not allow to do it in the classroom, they will do it as their homework.	Worksheet 5	5 min

SOURCES

<http://www.esldiscussions.com/h/health.html>

<http://www.paulding.k12.ga.us/userfiles/99/C/lasses/10853/CANCER%20WEBQUEST.doc?id=424346>

<https://www.youtube.com/watch?v=d8B2oqCN3Ao>

<https://www.youtube.com/watch?v=LEpTTolebqo>

<http://www.insidecancer.org>

www.busyteacher.com

